

Publications and Presentations

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PEER REVIEWED PUBLICATIONS (*blind)

MONOGRAPH

Forthcoming Barbara Hof. *Nuclear Training in Cold War Geopolitics: Coaching Atoms across Nations*. Science and Technology in International Affairs, Oxford University Press*

JOURNAL ARTICLES

2025 Barbara Hof. “Fusion Divided: What Prevented European Collaboration on Controlled Thermonuclear Fusion in 1958”. *The British Journal for the History of Science* 58, 2025: 483–501. doi:10.1017/S0007087425101088*

Article spotlight by William Thomas: <https://www.aip.org/history/hof-cern-fusion>

2025 Barbara Hof, Grigoris Panoutsopoulos & Climério Silva Neto. “Competing for Collaboration on Particle Accelerators in the Multipolar Cold War World”. *Physics in Perspective*. <https://doi.org/10.1007/s00016-025-00336-x>*

2024 Barbara Hof, Gerardo Ienna & Simone Turchetti. “The Protest That Never Was: Silencing Political Activism at CERN before and during the Vietnam War”. *Physics in Perspective* 26, 2024: 211–236. <https://doi.org/10.1007/s00016-024-00317-6>*

2024 Barbara Hof. “Science for All at CERN”. *Physics Today* 77 (5), 2024: 44–51. <https://doi.org/10.1063/pt.pxip.pgns>*

2021 Barbara Hof and Regula Bürgi. “The OECD as an Arena for Debate on the Future Uses of Computers in Schools”. *Globalisation, Societies and Education* 19(2), 2021: 154-166. <https://doi.org/10.1080/14767724.2021.1878015>*

2021 Barbara Hof. “The Turtle and the Mouse. How Constructivist Learning Theory Shaped Artificial Intelligence and Educational Technology in the 1960s”. *History of Education* 50(1), 2021: 93-111. <https://doi.org/10.1080/0046760X.2020.1826053>*

2021 Barbara Hof and Jan Müggenburg. “Human – Learning – Machines. Introduction to a Special Section on How Cybernetics and Constructivism Inspired new Forms of Learning”. *History of Education* 50(1), 2021: 89-92. <https://doi.org/10.1080/0046760X.2020.1803422>*

2018 Barbara Hof. “From Harvard via Moscow to West Berlin: Educational Technology, Programmed Instruction and the Commercialisation of Learning after 1957”. *History of Education* 47(4), 2018: 445-465. <https://doi.org/10.1080/0046760X.2017.1401125>*

2018 Barbara Hof. “The Cybernetic ‘General Model Theory’: Unifying Science or Epistemic Change?” *Perspectives on Science* 26(1), 2018: 76-96. https://doi.org/10.1162/POSC_a_00268*

2016 Barbara Hof. “Modelle: Ein implizites Vermächtnis der deutschen kybernetischen Pädagogik”. *IJHE* 6(1), 2016: 75-90*

BOOK CHAPTERS

Forthcoming Barbara Hof and Climério Silva Neto. “Redrawing the Boundaries of Secrecy: The Anglo-Soviet Exchange in Fusion Science”. In *Wissenschaft und Politik. In Erinnerung*

- an Christian Forstner (1975 – 2022)*, ed. Johannes-Geert Hagmann et al., xx-xx, Springer
- 2024 Barbara Hof. “Particles, Purity, Politics: Expanding International Exchange in High-Energy Physics during the Cold War”. In *Globalizing Physics: One Hundred Years of the International Union of Pure and Applied Physics*, ed. Roberto Lalli & Jaime Navarro, 192-208. Oxford University Press, 2024. <https://doi.org/10.1093/oso/9780198878681.003.0011>
- 2024 Barbara Hof. “Knowledge for Free? Why two US American ‘Mobile Radioisotope Training Laboratories’ Embarked on a World Tour in 1958”. In *Educational Internationalisms in the Global Cold War*, ed. Damiano Matasci and Raphaëlle Ruppen Coutaz, 89-104. Routledge, 2024. <https://doi.org/10.4324/9781003247814-8>
- 2024 Barbara Hof. “Theoretical Foundations and Historical Roots of the ‘Automated Classroom’”. In *World Yearbook of Education: Digitalization of Education in the Era of Algorithms, Automation, and Artificial Intelligence*, ed. Ben Williamson et al., 23-38. Routledge, 2024.
- 2023 Barbara Hof. “Defuturization Machines. The OECD’s Early Efforts to Plan the Computerized Future of Education”. In *How Computers Entered the Classroom, 1960-2000*, ed. Carmen Flury and Michael Geiss, 217-238. De Gruyter Oldenbourg, 2023. <https://doi.org/10.1515/9783110780147-010>
- 2018 Barbara Hof. “Der Bildungstechnologe”. In *Überschreitungslogiken und die Grenzen des Humanen*, ed. Martin Karcher & Sabrina Schenk, 27-51. Pedocs, 2018. <https://doi.org/10.25656/01:16105>
- 2026 Lucien Criblez and Barbara Hof. “Schweizer Mittelschulen und Hochschulen im Kontext gesellschaftlicher Dynamisierungen seit 1950”. In *Bildungsgeschichte: Systementwicklung im 19. und 20. Jahrhundert in der deutschsprachigen Schweiz*, ed. Ingrid Brühwiler et al. Chronos [submitted 2018]

HANDBOOK ENTRIES

- Forthcoming Carmen Flury, Barbara Hof & Felicitas Macgilchrist. “From Mundane Reality to a Bright Future? Technopedagogical Visions of Computing and their Historical Configurations”. *Handbook of Science and Technology Studies in Education*, Palgrave
- 2024 Barbara Hof. “Science for Vietnam: Grassroots Activism in East-West Relations in the 1970s”. *The Palgrave Handbook of Non-State Actors in East-West Relations*, ed. Péter Marton et al., 555–563. Palgrave, 2024. doi.org/10.1007/978-3-031-40546-4_54

SPECIAL ISSUES

- Forthcoming Barbara Hof and Roberto Lalli. “Stars in Union? Fusion as Visionary Technology in the Making of Europe”. *Historical Studies in the Natural Sciences*
- 2024 Katie D. Good and Barbara Hof. “Towards Global and Local Histories of Educational Technologies: Introduction”. *Learning, Media and Technology*, 49(1), 2024: 1-7. DOI: 10.1080/17439884.2023.2250983
- 2023 Editorial Team. Epistemologies of Data. *On Education. Journal for Research and Debate*, 6/18, 2023. https://doi.org/10.17899/on_ed.2023.18.0

DIGITAL REPOSITORIES

- 2025 Barbara Hof, Gerardo Ienna & Fabio Lusito, “Fondo di Bruno Vitale,” <https://www.seminariodistoriadellascienza.uniba.it/index.php/risorse/fondo-bruno-vitale>

NON-JURIED PUBLICATIONS

- 2025 Ksenia Tatarchenko, Barbara Hof & Arianna Borrelli. “‘The Computer in Motion’: Symposium Report from the 27th International Congress of History of Science and

- Technology (ICHST), *IEEE Annals of the History of Computing*, 47(4), 2025. 10.1109/MAHC.2025.3619738
- 2021 Barbara Hof. “Mais Qui est Donc le Monstre ? A Propos d’Agentivité et de Responsabilité dans la Relation entre l’Humain et la Machine”. *La prothèse qui fait peur, Cahiers du MIMMOC*, 26, 2021. <https://doi.org/10.4000/mimmoc.9597>
- 2021 Barbara Hof. “Kein Ende in Sicht. Bildung im Atomzeitalter in historischer und aktueller Perspektive”. *bildungsgeschichte.de* 2021. <https://doi.org/10.25658/zyax-0s70>
- 2020 Marcelo Caruso, Barbara Hof, Joakim Landahl, Lilli Riettiens & Eugenia Roldán Vera. “Perspectives on Transnational and Transatlantic Research in History of Education”. In *Transatlantic Encounters in History of Education: Translations and Trajectories from a German-American Perspective*, ed. by Fanny Isensee et al., 276-30. New York: Routledge 2020.
- 2020 Jona Garz & Barbara Hof. “From the Purgatory of Science”. *IJHE* 10(1), 2020: 82-85.
- 2018 Barbara Hof. “Three Arguments why Post- and Transhumanism Need to be Viewed from a long-term Historical Perspective”. *on_education* 1(2), 2018. https://doi.org/10.17899/on_ed.2018.2.9

BOOK REVIEWS AND REVIEW ARTICLES

- 2025 Review of Michael D. Gordin and W. Patrick McCray (Ed.), *Greedy Science. Creating Knowledge, Making Money, and Being Famous in the 1980s*. *British Journal for the History of Science*. doi:10.1017/S0007087425000536
- 2023 Review of Carola Sachse, *Wissenschaft und Diplomatie: Die Max-Planck-Gesellschaft im Feld der internationalen Politik (1945–2000)*. *British Journal for the History of Science*. doi:10.1017/S0007087423000845
- 2023 Review of Darren Wershler, Lori Emerson, and Jussi Parikka, *The Lab Book: Situated Practices in Media Studies*, Minnesota Press 2022. *Configurations*, 31(2), 2023: 188.
- 2023 Review Article of Barbara Curli, “The Origins of Euratom’s Research on Controlled Thermonuclear Fusion: Cold War Politics and European Integration, 1958–1968.” *H-Diplo*. <https://hdiplo.org/to/AR1182>
- 2023 Review of Cyrus Mody, *The Squares: US Physical and Engineering Scientists in the Long 1970s*, MIT Press 2022. *Technology and Culture*, 64(1), 2023: 266-7. 10.1353/tech.2023.0041
- 2023 Review of Kevin Driscoll, *The Modern World: A Prehistory of Social Media*, Yale University Press 2022. *New Media & Society*. <https://doi.org/10.1177/14614448221151051>
- 2021 Review of Alex Wellerstein, *Restricted Data: The History of Nuclear Secrecy in the United States*, University of Chicago Press 2021. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-97386>
- 2020 Review of Katie D. Good, *Bring the World to the Child, Technologies of Global Citizenship in American Education*, MIT Press 2020. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-29622>
- 2019 Review Article “The Binary Semantics of the Cold War and the Figure of the Third.” Frank Reichherzer, Emmanuel Droit, Jan Hansen (Hrsg.), *Den Kalten Krieg vermessen, Über Reichweite und Alternativen einer binären Ordnungsvorstellung*, De Gruyter Oldenbourg 2018. *IJHE*, 9(1), 2019: 107-110.
- 2019 Review of Joy Lisi Rankin, *A People’s History of Computing in the United States*, Harvard University Press 2018. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-27855>

- 2018 Review Article “Reflections on the Cultural Turn in Historical Writing.” Konrad Jarausch, Christian Ostermann, Andreas Etges (Eds.), *The Cold War, Historiography, Memory, Representation*, De Gruyter Oldenbourg 2017. *IJHE*, 8(2), 2018: 227-230.
- 2018 Review of Jan Müggenburg, *Lebhafte Artefakte, Heinz von Foerster und die Maschinen des Biological Computer Laboratory*, Konstanz University Press 2017. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-26819>
- 2018 Review of Brian Dear, *The Friendly Orange Glow, The Untold Story of the PLATO System and the Dawn of Cyberculture*, Pantheon Books 2017. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-26731>
- 2016 Review of Christopher D. Hollings, *Scientific Communication Across the Iron Curtain*, Springer VS 2016. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-24852>
- 2016 Review of David Glauser, *Berufsbildung oder Allgemeinbildung, Soziale Ungleichheit beim Übergang in die Sekundarstufe II in der Schweiz*, Springer VS 2015. *Erziehungswissenschaftliche Revue EWR*, 15(4), 2016. <https://www.klinkhardt.de/ewr/978365809095.html>
- 2016 Review of Andreas Kaminski Andreas Gelhard (Hg.), *Zur Philosophie informeller Technisierung*, wbg Academic 2014. *Vierteljahresschrift für wissenschaftliche Pädagogik*, 1, 2016: 204-206.
- 2015 Review of William Thomas, *Rational Action, The Sciences of Policy in Britain and America, 1940-1960*, MIT Press 2015, *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-23610>
- 2015 Review of Alfons Bora, Anna Henkel und Reinhard Carsten (Hg.), *Wissensregulierung und Regulierungswissen*, Weilerswist 2014. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-22725>
- 2015 Review of Enno Aljets, *Der Aufstieg der empirischen Bildungsforschung, Ein Beitrag zur institutionalistischen Wissenssoziologie*, Springer VS 2015. *H-Soz-Kult*. <https://www.hsozkult.de/publicationreview/id/reb-22284>

INVITED TALKS

- July 2026 [In prep]. “Rethinking the connection between past and present dreams of the ‘automated classroom’” *Workshop AI Ethics & Society Initiative*, Edinburgh, Scotland
- March 2026 “Why the Invention of the World Wide Web was no Coincidence: Scientific Culture and Technological Innovation at CERN, 1972-1991,” *Plenary Talk at the 89 Annual Conference of the German Physical Society*, Erlangen, Germany
- March 2026 “Creating JET, Fusing Europe?,” *Scientific and Technological Heritage of the Joint European Torus (JET) Research Scoping Workshop*, London, England
- Jan 2026 “Dissidente Technopolitik: Die solidarisch-praktische Wissensproduktion westlicher Basisbewegungen im Vietnamkrieg,” *Technikgeschichte über Mittag*, Online
- Dec 2025 “Pioneering Connectivity? Satellites, Cables, and the Politics of Digital Infrastructures in the 1980s,” *CLIMASAT project*, Barcelona, Spain
- Nov 2025 “The Vietnam War Controversy and Solidarity Research Networks in Europe,” *European Scientific Cooperation Workshop*, Utrecht, Netherlands
- Nov 2025 “Documenting International Physics: Open Science, Archival Regulation, and a New Digitization Initiative at CERN,” *Seminar of PATSTEC*, Paris, France
- Sept 2025 “Rethinking Europe from Below: Solidarity Research during the Vietnam War at CERN and Beyond,” *Workshop of the ESHS*, Manchester, England

- Aug 2025 “Fusion Incomplete? International Collaboration in Plasma Physics and Fusion Research, 1950s-1980s,” *Ceremony IUPAP Early Career Prize in History of Physics, Early-Career Conference for Historians of the Physical Sciences*, Salvador, Brazil
- June 2025 “Fusion Imperfect: Science, European Integration, and the Involvement of Two Chronic Outsiders (CH/UK), 1958-1983,” *Workshop FUSEUROPE*, Padua, Italy
- May 2025 “Formen, Netzwerke und Bedeutung des europäischen Wissenschaftsaktivismus während des Vietnamkrieges,” *Montagskolloquium Deutsches Museum*, Munich, Germany
- March 2025 “Data Sharing and Computational Modeling, 1970-1990,” *Workshop Bridging Histories: Literacy, Computer Sciences, and Mathematics*, Cambridge, England
- March 2025 “European Science Activism during the Vietnam War,” *STS + Medical Humanities Hub*, Baltimore, United States
- Dec 2024 “The Present is Boring, but the Future is Bright?! A Transnational History of the Introduction of Computers in Education,” *Séminaire Socio-Histoire de l’Informatique*, Paris, France
- Aug 2024 “Data Sharing, Big Science, and the Western ‘Advantage’ in the Creation of the World Wide Web, 1972-1991,” *Transnational Pathways to the Digital Age*, Leibniz-Centre for Contemporary History, Potsdam, Germany
- April 2024 “Unifying Forces: CERN’s Brief Foray into Fusion Science and its Lasting Impact on International Collaboration,” *History Colloquium*, Durham, England
- Nov 2023 “Fusion Imperfect: Collaboration and Competition,” *IAEA Consultancy Meeting on the Interface Between Nuclear Science and Diplomacy*, Vienna, Austria
- Oct 2023 “Fusion Imperfect: Cooperation, Coordination and Competition in an Emerging Research Field,” *Colloquium of Theseus Center*, Torino, Italy
- June 2023 “Defuturization Machines,” *Workshop Past and Future Visions of Computing and Programming Then and Now*, Lille, France
- April 2023 “Defuturization: How the OECD Planned the Computerized Future of Education,” *SRHE Workshop Sociotechnical Imaginaries*, Edinburgh, Scotland
- March 2023 “History of Educational Technologies: Past, Present, Future,” *Concluding Workshop Digital Agenda Project*, Zurich, Switzerland
- March 2023 “Theoretical Foundations and Historical Roots of the ‘Automated Classroom’,” *Joint Seminar in History of Education and History of Psychology*, Groningen, Netherlands
- Jan 2023 “‘Freunde finden’. Die Bedeutung von Wissensspenden im Kalten Krieg,” *Ringvorlesung „Go West!“ Die Idee des Westens in bildungshistorischer Perspektive*, Online
- Sept 2022 “‘Ready or Not, Computers are Coming to the People’: The History of the Personal Computer, 1968-1991,” *Seminar History of Computing*, Lausanne, Switzerland
- June 2022 “Der Simulationsreaktor als Lernhilfe. Argonaut, Anwendungswissen und der Aufbau der Atomindustrie in der BRD,” *CDC Forum*, Lüneburg, Germany
- June 2021 “Nuclear Education. Big Science and the Growing Demand for Technoscientific Expertise During the Cold War,” *Online Workshop*, Groningen, Netherlands
- Dec 2019 “‘Wir haben fast zwanzig Jahre verloren!’ Bildungsmaßnahmen als Konsequenz der westdeutschen Nuklearforschungspolitik Ende der 1950er Jahre,” *Kolloquium Zentrum für Wissenschafts- und Technikforschung*, Wuppertal, Deutschland
- Dec 2016 “Außeruniversitäre Forschung und Bildungsreform. Entstehung, Entwicklung und Ende des FEoLL in Paderborn, 1969-1983,” *Kolloquium Neuere und Neueste Geschichte*, Paderborn, Deutschland

CONFERENCE AND WORKSHOP PRESENTATIONS

- Oct 2026 [In prep]. From Adam and Eva to the World Wide Web: A Short History of Data Collection and Sharing Practices in Physics, *ICOHTECH*, Alexandroupolis, Greece
- Sept 2026 [In prep]. “Campaigners, Critics, Concerned Scientists: Bringing Global Perspectives to the Historiography of Non-State Actors,” *Conference Science, Dissent, and Activism: How Non-State Actors Challenged the Cold War Order*, Prague, Czech Republic
- July 2026 [In prep]. “New perspectives on the history of the CERN laboratory: the 1980s,” ESHS/HSS Conference, Edinburgh, Scotland
 Oct 2025 “Data Sharing Through the Iron Curtain (and its Diplomatic Preconditions),” *SHOT Annual Meeting*, Luxemburg, Luxemburg
- July 2025 “Competing for Collaboration on Particle Accelerators: The American Jealousy Effect in the History of Physics,” *ICHST*, Dunedin, New Zealand
- July 2025 “Collecting Data, Sharing Data, Modeling Data: From Adam and Eve to the World Wide Web within Twenty Years,” *ICHST*, Dunedin, New Zealand
- Feb 2025 “A Parallel Universe in the University: The Vietnam War Controversy and Solidarity Research Networks in Europe,” with Loïc Jeanson, *Conference on History of Counter-University*, Copenhagen, Denmark
- Sept 2024 “‘Science for Vietnam’: Solidarisches Forschen gegen den Krieg, 1971-1975,” *GWMT Conference*, Lüneburg, Germany
- Sept 2024 “From Adam and Eve to the World Wide Web: Computers and International Data Sharing in Physics and at CERN,” *ESHS Conference*, Barcelona, Spain
- April 2024 “Spy Anxiety and East-West Cooperation on Particle Accelerators,” *BASEES Conference*, Cambridge, England
- Oct 2023 “A Bottom-Up Governance Process? The OECD’s Planning of the Computerized Future,” *SHOT Annual Meeting*, Los Angeles, United States
- Sept 2023 “Physicists ‘on Trial’: the Accusations of European Radicals in the Context of the US Military Operation in Vietnam,” with Gerardo Ienna, *Fifth Biennial Early-Career Conference for Historians of the Physical Sciences*, Copenhagen, Denmark
- Nov 2022 “‘Science for all’: Workforce Training as a Driving Force Behind CERN’s Rise to Excellence in the 1960s,” *Conference of the HSS*, Chicago, United States
- Oct 2022 “Particles. Purity, Politics: The Rise of a Subdiscipline of Physics in the 1950s,” *Workshop One Hundred Years of the IUPAP*, Donostia, Spain
- Sept 2022 “When Purity Meets Politics. High-Energy Physics in the Early Cold War,” *ESHS Conference*, Brussels, Belgium
- Sept 2022 “The Ontology of Educational Technologies in the Electronic Age: Six Perspectives on Media Use and Discourse,” *Symposium Introduction ISCHE Conference*, Milano, Italy
- July 2022 “How the Training Reactor ‘Argonaut’ Conquered the World,” *Conference Objects of Understanding*, Flensburg, Germany
- June 2022 “Window to the East. CERN and the Expansion of Scientific Collaboration across the Iron Curtain,” Conference ‘*Divided Together? International Organizations and the Cold War*, Vienna, Austria
- May 2022 “EURATOM, ENEA, and International Coordination in Nuclear Engineering Education,” *Convegno Società Italiana di Storia della Scienza*, Catania, Italia
- May 2022 “Particles, Purity, and Politics: The Rise of a new Subdiscipline in the 1950s,” *Virtual Seminars of the Commission on Science, Technology, and Diplomacy*, Online
- Sept 2021 “Sputnik-Schock Revisited: Atomforschung als Grundlage von Bildungsreformen in den USA vor 1957,” *Kolloquium Berufs- und Weiterbildung*, Zürich, Schweiz

- Sept 2021 “Kommentar zum Panel ‘Die Technisierung des Lernens. Lerneigenschaften im Spannungsfeld von Quantität und Qualität im 20. und 21. Jahrhundert’,” *Gemeinsame Jahrestagung der GTG und GWMT*, Online
- July 2021 “Where Nobel Laureates and Nameless Met. The Significance of ‘Science for All’ Events to CERN’s Mission in the 1970s,” *ICHST Conference*, Online
- June 2021 “Knowledge for Free? Why Two American ‘Mobile Isotope Training Laboratories’ Went on a World Tour in the late-1950s,” *Conference Internationalism(s) and Education during the Cold War*, Online
- June 2021 “Knowledge of Physics for the Benefit of Democracy and the Good? Why in the Late-1940s Popeye Taught the American Youth What an Atom Is, How It Is Split, and What It Is Used For,” *ISCHE Conference*, Online
- June 2021 “Knowledge for Free? Why two American “Mobile Isotope Training Laboratories” went on a World Tour in the late-1950s,” *Early Career Workshop of HSSuisse*, Online
- Nov 2020 “Nuclear Education Made in the USA: Eine vergleichende Rezeptionsgeschichte Deutschland und Schweiz,” *Kolloquium Historische Bildungsforschung Berlin*, Online
- Sept 2020 “The Atom Goes Global, and so Does Nuclear Education,” *Graduate Workshop*, Vienna, Austria
- Sept 2019 “Why the Social Structure Should Be Given More Consideration in the Historiography of Big Science,” *Graduate Workshop*, Cambridge MA, United States
- May 2019 “The New ‘Land of the Free’? Physics, Communism, Transatlantic Tensions and the Founding of CERN,” *Workshop Knowledge and the Cold War*, Kristiansand, Norway
- Dec 2018 “Nuclear Education and ‘Pax Atomica’ in the Divided Postwar World,” *Graduate and Postgraduate Workshop*, Zurich, Switzerland
- Sept 2018 “Nuclear Education: Workforce Training in an Applied Physics Laboratory at the Beginning of the Cold War,” *Forum junger Bildungshistoriker*innen*, Vienna, Austria
- Sept 2018 “Streik- und Spionageabwehr. Die Personalpolitik der U.S. Atomic Energy Commission in der Frühphase des Kalten Krieges,” *Driburger Kreis*, Bochum, Deutschland
- Aug 2018 “Machines to Model Human Learning?! No, Turtles as Models of Human Learning!” *ISCHE Conference*, Berlin, Germany
- Dec 2017 “‘Science pour tous’. Bildungskonzeptionen der Grossforschung und die Etablierung der Aus- und Weiterbildung am CERN, 1962-1984,” *Kolloquium Historische Bildungsforschung und Steuerung des Bildungssystems*, Zurich, Schweiz
- Dec 2017 “The Training of the Nuclear Engineer, ca. 1960,” *CLEG and ExCID*, Oslo, Norway
- Nov 2017 “Big Science and the Topography of the Transnational. Theoretical Considerations and Preliminary Results,” *Graduate Workshop*, Örebro, Sweden
- July 2017 “Pask and PLATO – Cybernetics’ Liberation from Schooling,” *ISCHE Conference*, Buenos Aires, Argentina
- June 2017 “Spärliche Quellen, weit verstreut?! Zur Krux zeithistorischer Forschung auf neuem Quellenterrain,” *Nachwuchsworkshop BBF Bibliothek*, Berlin, Deutschland
- Mai 2017 “Ausbildungsverfahren der Big Science am Beispiel der Karlsruher ‘Schule für Kerntechnik’,” *PhD-Workshop Ökonomie und Politik der Bildung*, Zürich, Schweiz
- March 2017 “Kooperation oder Konkurrenz? Die Etablierung der außeruniversitären Großforschung in der Bundesrepublik Deutschland am Beispiel der AGF,” *3. Nachwuchsworkshop Universitätsgeschichte*, Essen, Deutschland
- Jan 2017 “Sind lernende Maschinen Monster?” *Januarkolloquium Lernutopien*, Zürich, Schweiz
- Sept 2016 “Reciprocal Optimization: The Scientification of Management Training and the Genesis

- of Research Management, 1945-1975, ” *Colloquium History*, Luxemburg, Luxemburg
- Sept 2016 “Mind the Gap! Bildungsgeschichte zwischen Beschreiben und Einordnen,”
Doktorand:innenkolloquium Erziehungswissenschaft, Bern, Schweiz
- Mai 2016 “Innovation und Qualifikation: Die verzahnte Transformation von Technologie und
Berufsbildung,” *Nachwuchssymposium Diskursanalyse*, Mannheim, Deutschland
- April 2016 “Der Bildungstechnologe und seine Maschine. Ein Kollektivporträt,” V. *Wittenberger
Gespräche*, Heppenheim, Deutschland
- April 2016 “Does Vocational Education and Training Exist in Research Laboratories and If Yes,
Why?” *Joint Seminar on Adult Education*, Tampere, Finland
- Dec 2015 “Technischer Wandel und Technisches Können. Transformation der Berufsbildung
nach/mit/durch Sputnik?” *Kolloquium Berufs- und Wirtschaftspädagogik*, Zürich,
Schweiz
- Sept 2015 “Ist/einfach/alles/nützlich? Zur Leistungsfähigkeit der Allgemeinen Modelltheorie,”
Driburger Kreis, Berlin, Deutschland